

## Link Academy Trust Curriculum Statement

**Empowering** our pupils sits at the very heart of our curriculum design. We are passionate that every child who leaves any of our schools does so with a complete sense of self; with an ability to make informed decisions that reflect their own **values** and beliefs; a knowledge of where they sit in the world and the impact they can have. **Curiosity** is nurtured at every turn as we recognise that we are preparing our children for a **future** that will be vastly different to our current reality – a child who understands themselves will be well equipped to make choices that impact positively on themselves, others and their environment.

Building and reflecting our **communities** is an integral part of our thought process and we look to ensure our pupils recognise where they sit and the impact they can have on a local, national and global scale. **Tolerance** and an ability to recognise the views of others sit centrally to our curriculum ethos. In teaching children explicitly to **articulate** their views with **respect**, we recognise that every small moment and interaction can support them in developing a **responsibility** for their choices; where this sits with their own values and their impact on the world around them.

Our curriculum seeks to develop **ambitious** attitude for every pupil to place them in a position whereby their future choices are theirs to make. In considering a clear progression in skills, knowledge and experience, we equip children to be **aspirational** and the best possible version of themselves.

*The Link Academy Trust values individuality and empowers Executive/ Academy Heads and their school teams to make personalised, school-based (local) decisions about the implementation of their own curriculums within the structure of our Trust curriculum model. The following diagram was generated by senior leaders (CEO, DCEO, EIT and Academy Heads) and underpins each setting.*



***Trust alignment will be achieved through effective collaboration and our approach to autonomy:***

- ***Each Academy's overarching curriculum intent begins with the statement above, along with a personalised statement that reflects their distinctive nature and ethos.***
- ***A Trust agreed 'Curriculum Statement Plan' format ensures consistency of approach whilst allowing fluidity and evolution.***
- ***Subject specific statements of intent are driven by curriculum hubs and reported to the EIT for quality assurance and alignment in Trust message.***
- ***AH/individual schools develop how they make local decisions about their curriculum and implementation, in collaboration with curriculum hub expertise.***

***Our Trust commitment to cutting-edge pedagogy and cross-school collaboration leads to consistent excellence in the quality of education across our Trust.***