

Curriculum Rolling Programme



Year A (From September 2022)

	YEAR GROUP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Geography (Kapow)	Y1 Y2	Superheroes-The life of Walter Tull	What is it like here?	Get Moving (History of Transport)	What is the weather like in the UK?	What can you see at the coast?	Pirates
Science (Kapow)		Animals: Living things: habitats (Yr.2)	Forces and Space: seasonal changes (yr.1)	Materials: everyday materials (Yr. 1)	Plants: introduction to plants (yr.1)	Animals: life cycles and health (yr.2)	Making connections: bringing science skills from all units
Art (Kapow)		Map it Out		Make your mark			Colour splash
D&T (Kapow)			Puppets		Wheels & axles	Fruit & vegetables	

Music (Charanga)		Hands, feet, heart	Ho, ho, ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
PE (Real PE)		Personal	Dance	Social	Gymnastics	Cognitive	Games
Computing (Teach Computing)		Computing systems and networks- Technology around us	Creating media- Digital painting	Creating media- Digital writing	Data and information- Grouping data	Programming A- Moving a robot	Programming B- Introduction to animation
RSHE (Kapow) Teach in separate year groups		Family and relationships	Health and wellbeing (long)	Citizenship	Economic well being	Safety and changing bodies	Safety and changing bodies(SRE)
RE (Lambeth syllabus)		Hinduism: Diwali (Unit 1)	Christianity: Jesus' birth and Christmas (Unit 1)	Christianity: A Local Church (Unit 4)	Judaism: Shabbat - day of rest (unit 1)	Islam: Prophet Mohammed (pbuh) (Unit 1)	Thematic Unit: Who am I?/Belonging
Humanities	Y3 Y4	Why do people live near volcanoes?	Stone Age Bronze Age Iron Age Kent cavern	Why are rainforests important to us? Eden Project	How have children's lives changed?	Where does our food come from?	Egyptians RAMM
Science (Kapow)		Materials: rocks and soil (y.3)	Energy: sound and	Materials: states of matter	Plants: plant reproduction	Animals: Movement	Making connections:

			vibrations (Y.4)	(y.4)	(year 3)	and nutrition (y.3)	Consolidation of all units.
Art (Kapow)		Prehistoric painting		Growing artists		Abstract shape & space	
D & T (Kapow)			Eating seasonally		Making a slingshot car		Electric poster
Music (Charanga)		Mamma Mia	Glockenspiel 2	Stop!	Lean on me	Blackbird	Reflect, rewind and replay
PE (Real PE)		Dance (Extreme Earth or Rainforest)	Personal	Social	Gymnastics (Ancient Egypt)	Cognitive	Athletics
Computing (Teach Computing)		Computing and systems-Connecting computers	Creating media-Animation	Creating media-Desk top publishing	Data and information-branching databases	Programming A-sequence in music Also microbit units for these objectives.	Programming B- Events and actions Also microbit units for these objectives.
RSHE (Kapow)		Family and relationships	KiVa	Economic well being	KiVa	Safety and changing bodies (KiVa)	Safety and changing bodies(SRE)
RE (Lambeth syllabus)		Christianity: Who was Jesus - human and divine? (unit 7)	Judaism: Festivals in Jewish Life (unit 2)	Thematic: How did the world begin?	Islam: Ramadan and Eid ul Fitr (Unit 3)	Sikhism: Guru Nanak and his teachings (unit 1)	Christianity: The bible (unit 1)

MfL (Language Angels)		Los Saludos	La Fruta	Los Colores y Los Números		La Historia de la antigua Gran Bretaña	
Humanities	Y5 Y6	Ancient Builders (Ancient Civilisations) What is life like in the Alps?	Ancient Builders (Ancient Civilisations)	Would you like to live in the desert?	World War 2	The history of Plymouth Where does our energy come from?	World War 2 & history of Plymouth
Science (Kapow)		Materials: Properties and changes (Yr.5)	Living things: Evolution and Inheritance (yr.6)	Forces and Space: Earth and Space (Yr.5)	Energy: Light and reflection (yr. 6)	Living Things: Life cycles and reproduction (Y5)	Animals/ human timeline-making connections.
Art (Kapow)		Architecture		I need space		Artist's study	
D&T (Kapow)			Structures: Build a playground		Electrical systems: Doodlers		Cooking and Nutrition: What could be healthier?
Music (Charanga)		Classroom Jazz 2	Happy	New year's carol	You've got a friend	Music & me	Reflect, rewind and replay
PE (Real PE)		Personal	Dance	Social	Gymnastics	Cognitive	Athletics
Computing (Teach Computing)		Computing and systems- Sharing information	Programming B- Sensing	Creating media- Video editing	Data and information- Flat file databases	Programming A- Selection in physical computing	Programming B- Selection in quizzes

						Also microbit units for these objectives.	Also microbit units for these objectives.
RSHE (Kapow)		Family and relationships	KiVa	KiVa	Economic well being	Safety and changing bodies (KiVa)	Safety and changing bodies(SRE)
RE (Devon RE)		Buddhism: Following the Buddha's teachings (unit 3)	Islam: Hajj - The journey of a lifetime (Unit 4)	Christinaity: Christian Festivals (Unit 8)	Judaism: Prayer and worship of God (unit 4)	Christianity: Local Christian Places of worship (unit 2)	Thematic Unit: Peace
MfL (Language Angels)		Me Presento	La Clase	La Familia		La Fecha	

HISTORY (Kapow) **GEOGRAPHY (Kapow)** **SCIENCE (Kapow)**

Science (Kapow)		Animals: sensitive bodies (yr.1)	Animals: Comparing Animals (Yr.1)	Materials: Uses of everyday materials (yr.2)	Living things: Microhabitats (yr.2)	Plants: plant growth (yr.2)	Making connections: Consolidation of skills from previous units.
Art (Kapow)		Tell a Story (Drawing)		Life in Colour (painting)			Clay houses (Sculpture and 3D)
D&T (Kapow)			Textiles: pouches		Mechanisms: Making a moving story book	Structures: Baby Bear's Chair	
Music (Charanga)		Hey You	Rhythm in the way you walk	In the groove	Round and round	In your imagination	Reflect, rewind and replay
PE (Real PE)		Creative	Dance	Applying physical	Gymnastics	Health and fitness	Games
Computing (teach Computing)		Computing systems and networks- IT around us	Creating media- Digital photography	Creating media- Making music	Data and information- Pictograms	Programming A- Robot algorithms Also microbit units for these objectives.	Programming B- An introduction to quizzes

RSHE (Kapow) Mixed age lessons - Year B		Family and relationships (lessons 2, 3, 4, 5, 8)	Citizenship (lessons 1, 2, 5, 7)	Health and Wellbeing (lessons 1, 3, 5, 7)	Economic well being (lessons 1, 2, 3, 5)	Safety and the changing body (Lessons All)	
RE (Now Devon Syllabus)		Who is Muslim and how do they live? - Part 1	1.3 Incarnation: Why does Christmas matter to Christians?	Who is Muslim and how do they live?	1.5 Salvation: Why does Easter matter to Christians	1.4 Gospel: What is the good news that Jesus brings?	What makes some places sacred to believers?
Humanities Kapow	Y3 Y4	Who lives in Antarctica? The Box	Romans RAMM	Are all settlements the same?	Vikings	What are rivers and how are they used?	How hard was Britain to invade?
Science (kapow)	Yr 3/4	Forces and space: forces and magnets (year 3)	Animals: digestion and food (year 4)	Energy: electricity and circuits (yr.4)	Energy: light and shadow (yr.3)	Living Things: Classification and changing habitats. (year 4)	Making Connections- Consolidation of previous units. Hand and grip strength
Art (Kapow)		Power Prints (Drawing)		Light and dark (Painting and mixed media)			Fabric of nature (Craft and design)
D & T (Kapow)			Textiles: Cross stitch and applique		Digital world: electronics charm (micro bits)	Structure: Pavilions	
Music		Let your spirit	Glockenspiel 1	Three little	Dragon song	Bringing us	Reflect,

(Charanga)		fly		birds		together	rewind and replay
PE (Real PE)		Creative	Dance (Romans or Water)	Applying physical	Gymnastics (Movement)	Health and fitness	Athletics
Computing (teach Computing)		Computing and systems- The Internet	Creating media- Audio editing	Creating media- Photo editing	Data and information- Data logging Microbit units available for this.	Programming A-Repetition in shapes	Programming B-Repetition in games
RSHE (Kapow) Mixed age lessons - Year B		Family and Relationship (3, 4, 5) + KiVa	Citizenship (lesson 2, 3, 5) + KiVa	Health and Wellbeing (lessons 2, 4, 5) + KiVa Use extra for Mental Health Week	Economic Well Being (lessons 1, 2, 4) + KiVa	Safety and the changing body (All: RSE in separate groups) + KiVa	
RE (Devon syllabus)		L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important to Christians?	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 When Jesus left, what was the impact of Pentecost for Christians?	L2.11 How and why do people mark the significant events of life?
MfL (Language Angels)		Phonics 1 & 2 (X) & I Am Learning Fr/Sp/It (E)	Animals (E)	Fruits (E)	I Am Able ... (Fr) I Know How... (It/Sp) (E)	Presenting Myself (I)	Romans (I)
Humanities	Y5	Why does	Tudors	Why do Oceans	Greeks/Maya-	Can I carry out	Who should go

Kapow	Y6	population change?		matter?		an independent fieldwork enquiry?	on a bank note?
Science (Kapow)		Energy: circuits, batteries and switches (y.6)	Living Things: classifying big and small (yr.6)	Materials: mixtures and separation (yr.5)	Animals: Circulation and health (year 6)* <small>*Not available till April</small>	Forces and Space: imbalanced forces (yr.5)* <small>*Not available till April</small>	Making connections- Consolidation of previous units.
Art (Kapow)		Make my Voice heard (Drawing)		Portraits (Painting and mixed media) Interactive			Instalment (Sculpture and 3D)
D&T (Kapow)			Digital world: Monitoring Devices		Textiles: stuffed toys	Mechanical systems: pop up book	
Music (Charanga)		Living' on a prayer	Classroom Jazz 1	Make you feel my love	Fresh Prince of Bel Air	Dancing in the street	Reflect, rewind and replay
PE (Real PE)		Creative	Dance	Applying physical	Gymnastics	Health and fitness	Athletics
Computing (teach Computing)		Computing and systems- Communication	Creating media- 3D modelling	Creating media- web page creation	Data and information- Spreadsheets	Programming A-Variables in games	Programing B- Sensing Also microbit units for these objectives. (Temperature

							sensor, soil moisture sensor)
RSHE (Kapow) Mixed year groups		Family and Relationships (lesson 5, 6, 8) + KiVa	Citizenship (lessons 1, 2, 5) + KiVa	Health and wellbeing (lessons 2, 4, 6) + KiVa	Economic well being (lessons 1, 2, 3, 4) + KiVa	Safety and the changing body (RSE in separate groups) + KiVa Y6: Identity and Body Image	
RE now Devon (Lambeth syllabus and KAPOW)		U2.2 Creation and Science, conflicting or complementary?	U2.11 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
MfL (Language Angels)		Phonics 3 & 4 (X) & The Date	Do You Have a Pet? (I)	What is the Weather? (I)	My Home (I)	Clothes (I)	At School (P)

Developed July 2022, reviewed at least annually