

Evidencing the impact of the Primary PE and Sport premium 2022-23



FUNDING DETAILS

Total amount carried over from 2021/22	£6020
Total amount allocated for 2022/23	£16,870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22,890
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023	£22,890

SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>Our Year 6 attended swimming lessons in the summer term 2023. Due to Covid this was their first opportunity to have school swimming lessons.</i></p> <p>The figures below are based on assessment by the swimming coach.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81% (13/16 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94% (15/16 children), although 2 other children could not use all strokes for at least 25m
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2022/23		Total fund allocated: £22,890		Date Updated: 10.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent		Implementation		Impact	
Your school focus should be clear- what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>Your school focus should be clear- what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To establish active lunchtimes with children encouraged to participate in regular physical activity</p> <p>To ensure that all children have both a REAL PE session and a school sports session and to widen our sports offer to include orienteering</p> <p>To ensure our Forest School provision includes active, physical engagement including walking, climbing and tasks that include developing coordination</p>		<ul style="list-style-type: none"> • Plymouth Argyle Community coaching for Years 2-6 • Plymouth Argyle coaches lead 2 after school clubs and 2 lunchtime sports sessions • Active playtimes, new equipment purchased • Daily mile or skipping • After school clubs to include a wider range of sports • Purchase an orienteering package that has cross-curricular links 		<p>£10,698</p> <p>£6600 for coaching</p> <p>£1775 equipment</p> <p>£594 Real PE subscription</p> <p>£1729 orienteering package</p>	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:					Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Good feedback from pupils, coaches changed the activities to meet requests of the children • Several children engaged who previously have not engaged in coaching 					This will be continued for next year. Further consolidation and development of REAL PE skills teaching.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear		Make sure your actions to achieve		Funding	
Your school focus should be clear		Make sure your actions to achieve		Evidence of impact: what do	
					Sustainability and suggested

<p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>are linked to your intentions:</p>	<p>allocated:</p>	<p>pupils now know and what can they now do? What has changed?:</p>	<p>next steps:</p>
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<p>To raise the % of EYFS pupils achieving end of year expectations in Physical Development.</p> <p>To raise the profile of sporting achievements and celebrate success.</p>	<ul style="list-style-type: none"> ● Year 6 PE & sports leaders to support younger children ● EYFS teacher to be supported to actively offer further physical play and learning ● Further purchase of outdoor EYFS physical play equipment ● A sports celebration success box in the weekly newsletter and these shared in assembly 	<p>£1000</p>	<ul style="list-style-type: none"> ● EYFS end of year outcomes show that 90% of children achieved expected in PD ● Raised awareness of different sports 	<p>This to be developed, especially with new teacher moving into EYFS class</p> <p>Try to book tasters of different sports available in the community and signpost children to clubs and activities</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To allow school staff to deliver high quality PE lessons to their own class with clear progression within a lesson and across a sequence of lessons</p> <p>To ensure that children learn skills of sportsmanship and team work and resilience as well as the necessary physical skills</p>	<ul style="list-style-type: none"> ● Support from PE leader and release time for leader to monitor, assess and support ● Lesson observations ● PE updates at staff meetings ● PAFC coaching (not PPA) ● Subscription to Real PE and training where required ● Appropriate equipment that is easy to access 	<p>£5000</p>	<ul style="list-style-type: none"> ● Teacher survey shows they feel increasingly confident teaching PE and know where to ask for support ● Teachers enjoy the structure of REAL PE lessons ● Children can talk about the elements of their lessons and how their skills have 	<p>To establish clear end points in lessons and sequences of lessons</p> <p>To support staff where children are not meeting expectations</p> <p>Improve access to PE</p>

- Staff training and attendance at sports festivals for CPD
- New ipads that enable staff to record children and for children to measure their own performance

- improved
- Children able to give their peers feedback

equipment for staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To allow more children to take part in inter-school events, both competitive and non-competitive</p> <p>For our sports offer to be inclusive to suit our children with SEND</p> <p>To increase the number of children accessing an extra curricular sports club</p> <p>To attend our second Junior Ten Tors (JTT) event and raise the profile of outdoor exercise across the school</p> <p>To ensure all staff are skilled in delivering Forest school sessions and it is well resourced</p> <p>To offer a competitive sports day</p>	<ul style="list-style-type: none"> ● Sports day that offers both team events and competitive individual events and includes SEND children ● An increased range of physical clubs (e.g. rounders, running, yoga, athletics) ● Sign up to local sports offer and actively work to attend as many events as possible ● To successfully complete the JTT over 2 days with a team of 8 Y6 pupils and 2 staff. This requires several training days for the leader ● All children attend Forest School sessions once a fortnight across the year, this builds on their outdoor physical skills and resilience 	£4,692	<ul style="list-style-type: none"> ● School clubs attended by over 50% of our school ● We offered 2 lunchtimes with a sports coach so we could target children who could not stay after school ● We attended over 5 events through the local sports network including: cricket, tennis, swimming, athletics and multisports and were able to take the majority of Y4-6 to at least one event that was suited to their needs ● JTT has raised the profile of walking as exercise ● Sports leader has further developed her outdoor leadership knowledge and experience ● We have reaccredited as a recognised forest school provider and one teacher has almost completed her 	<p>To further increase uptake of sports clubs, talk to the children about what they would like</p> <p>School registered as an Outdoor Discovery provider to develop navigation skills and increase participation</p>

			Level 3 FS training	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to compete against other schools in a competitive setting	<ul style="list-style-type: none"> Attend school sports competitions including girls cricket final Offer smart school sports kit for those taking part Release time for subject leader to plan for these and attend with children Transport costs so all can attend regardless of parental income 	£1500	<ul style="list-style-type: none"> Children report enjoyment in attending these Children better prepared for competitive events and attend hoping to win Younger children hear about these events and are keen to participate in the future 	<p>Continue to engage in these events</p> <p>Introduce further intra-school sports where Y6 sports leaders can facilitate team challenges</p>

Signed off by	
Head Teacher:	F.McLoughlin
Date:	18.7.23
Subject Leader:	K. Lovick
Date:	18.7.23